

Risk Matrix	Slightly Harmful	Harmful	Extremely Harmful
Unlikely	Low	Low	Medium
Likely	Low	Medium	High
Highly likely	Medium	High	High



## Risk Assessment – Stories on the Nature Reserve (Bear Hunt, Gruffalo, Stick Man, Traditional Tales)

Produced By:	C Nixon	Date of Issue:	11.2.19	Review Date:	1/1/21
--------------	---------	----------------	---------	--------------	--------

### Operating Notes:

Supervision ratio is 1 instructor to 1 class plus one additional instructor nearby. There is no requirement for an additional adult. Instructor to be trained to in-house syllabus. Refresher training as directed by session observations. The school is responsible for grouping the pupils with a supervising adult.

**Risk – Benefit Statement:** The changing conditions and risks from prickly plants are all part of the wonder of nature. Learning to explore nature safely at a young age can bring long term benefits in wellbeing and a deeper understanding of natural science.

Hazard Description and activities giving rise to risk	Who may be harmed	Control Measures	Risk Rating
Injury with scissors, choking on craft materials <b>Craft Activity in Classroom</b>		<ul style="list-style-type: none"> <li>Appropriate scissors and craft equipment will be provided</li> <li>Pupils will be instructed to walk with care around the classroom</li> </ul>	low

Risk Matrix	Slightly Harmful	Harmful	Extremely Harmful
Unlikely	Low	Low	Medium
Likely	Low	Medium	High
Highly likely	Medium	High	High

Slips, trips, falls. Public & dogs <b>Walking on the reserve</b>	Participants	<ul style="list-style-type: none"> <li>● Instructor leads the way, pupils walk behind, with member of staff at end of line</li> <li>● Pupils told not to talk to public</li> <li>● Pupils told not to stroke dogs, we stand still &amp; wait for owner to put dog on lead</li> <li>● Groups of pupils assigned an adult to stay in sight of at all times</li> <li>● Pupils warned of hazards: rabbit holes, open water, nettles, gorse and overhanging branches</li> </ul>	low
Getting lost Injury from sticks and pebbles Bacteria from handling natural materials <b>Stopping on the reserve to use natural materials for activity</b>		<ul style="list-style-type: none"> <li>● Instructor to scan area for litter or hazards let behind by public and remove them</li> <li>● Pupils will be told of the boundaries and must remain where their appointed adult can see them at all times</li> <li>● Pupils told walk sensibly when carrying sticks</li> <li>● Pupils told to move pebbles with care and consideration for others safety</li> <li>● Wash hands with soapy water after activity and before eating</li> </ul>	low
Death by poisoning <b>Poisonous plants and fungi</b>		<ul style="list-style-type: none"> <li>● Natural hazards pointed out and children told to admire but not touch</li> </ul>	medium
<b>First Aid emergencies</b>		<ul style="list-style-type: none"> <li>● Take first aid kit</li> <li>● Take radio</li> </ul>	
<b>Weather Conditions</b>		<ul style="list-style-type: none"> <li>● The lead instructor will review the risk assessment in view of the season &amp; weather on the day.</li> <li>● The instructor will amend activity if ongoing changing weather conditions effect risks</li> </ul>	low

Risk Matrix	Slightly Harmful	Harmful	Extremely Harmful
Unlikely	Low	Low	Medium
Likely	Low	Medium	High
Highly likely	Medium	High	High

		<ul style="list-style-type: none"> <li>Examples: avoid the sand bowl in dry windy weather, activities in the conifer wood provide shade and prevent sunburn, clear wet leaves from ramps in autumn</li> </ul>	
--	--	---	--