



Risk Assessment – Team Building

Produced By:	C Nixon	Date of Issue:	11/2/19	Review Date:	1/1/21
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Operating Notes:

- Supervision ratio is 1 instructor to 1 class plus one additional instructor nearby. There is no requirement for an additional adult.
- Instructor to be trained to in-house syllabus. Refresher training as directed by session observations.
- Team Building games are generally played on the Centre’s field

Risk – Benefit Statement: Working as a team to overcome risks, learning to trust others and perseverance are all benefits to this activity

Hazard Description and activities giving rise to risk	Who may be harmed	Control Measures	Risk Rating
Bumps and bruises Collisions during active games Use of blind folds	Participants	<ul style="list-style-type: none"> • Before playing the games, the instructor should agree a sign (whistle or clapping) that means everybody stop and stand still. This could be used if someone is about to get hurt or in the unlikely event a vehicle has accessed the field • Ensure pupils have the right amount of space to move • Use life skill fans to encourage pupils to slow down if they are rushing • Adults should observe blindfolded pupils and stand next to hazards then verbally warn them to that they are coming to a hazard 	low

Risk Matrix	Slightly Harmful	Harmful	Extremely Harmful
Unlikely	Low	Low	Medium
Likely	Low	Medium	High
Highly likely	Medium	High	High



Trips and falls Uneven ground	Participants	<ul style="list-style-type: none"> The instructor should select a flat area to play on. Scanning the area before the activity bearing in mind mole hills and holes dug by rabbits can appear overnight 	low
Use of equipment	Participants	<ul style="list-style-type: none"> Equipment must be used as instructed, pupils being dangerous with the equipment (e.g. bamboo canes, drain pipes) will be told to sit out 	low
Weather Conditions	All	<ul style="list-style-type: none"> The lead instructor will review the risk assessment in view of the weather on the day. The instructor will amend activity if ongoing changing weather conditions effect risks Pupils should be allowed to rest in the shade and take drinks between games Some games can be played on the playground or in the Bradford room is the field has become slippery 	

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