

Risk Matrix	Slightly Harmful	Harmful	Extremely Harmful
Unlikely	Low	Low	Medium
Likely	Low	Medium	High
Highly likely	Medium	High	High



Risk Assessment – Stories on the Nature Reserve (Bear Hunt, Gruffalo, Stick Man, Traditional Tales)

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Operating Notes:

Supervision ratio is 1 instructor to 1 class plus one additional instructor nearby. There is no requirement for an additional adult. Instructor to be trained to in-house syllabus. Refresher training as directed by session observations. The school is responsible for grouping the pupils with a supervising adult.

Risk – Benefit Statement: The changing conditions and risks from prickly plants are all part of the wonder of nature. Learning to explore nature safely at a young age can bring long term benefits in wellbeing and a deeper understanding of natural science.

Hazard Description and activities giving rise to risk	Who may be harmed	Control Measures	Risk Rating
Injury with scissors, choking on craft materials Craft Activity in Classroom		<ul style="list-style-type: none"> Appropriate scissors and craft equipment will be provided Pupils will be instructed to walk with care around the classroom 	low

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Slips, trips, falls. Public & dogs Walking on the reserve	Participants	<ul style="list-style-type: none"> ● Instructor leads the way, pupils walk behind, with member of staff at end of line ● Pupils told not to talk to public ● Pupils told not to stroke dogs, we stand still & wait for owner to put dog on lead ● Groups of pupils assigned an adult to stay in sight of at all times ● Pupils warned of hazards: rabbit holes, open water, nettles, gorse and overhanging branches 	low
Getting lost Injury from sticks and pebbles Bacteria from handling natural materials Stopping on the reserve to use natural materials for activity		<ul style="list-style-type: none"> ● Instructor to scan area for litter or hazards let behind by public and remove them ● Pupils will be told of the boundaries and must remain where their appointed adult can see them at all times ● Pupils told walk sensibly when carrying sticks ● Pupils told to move pebbles with care and consideration for others safety ● Wash hands with soapy water after activity and before eating 	low
Death by poisoning Poisonous plants and fungi		<ul style="list-style-type: none"> ● Natural hazards pointed out and children told to admire but not touch 	medium
First Aid emergencies		<ul style="list-style-type: none"> ● Take first aid kit ● Take radio 	
Weather Conditions		<ul style="list-style-type: none"> ● The lead instructor will review the risk assessment in view of the season & weather on the day. ● The instructor will amend activity if ongoing changing weather conditions effect risks 	low

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		<ul style="list-style-type: none"> Examples: avoid the sand bowl in dry windy weather, activities in the conifer wood provide shade and prevent sunburn, clear wet leaves from ramps in autumn 	
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