

Risk Matrix	Slightly Harmful	Harmful	Extremely Harmful
Unlikely	Low	Low	Medium
Likely	Low	Medium	High
Highly likely	Medium	High	High



Risk Assessment – LAND USE – village and nature reserve

Produced By:	N Senior	Date of Issue:	11.2.19	Review Date:	1/9/22
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Operating Notes:

Supervision ratio is 1 instructor to 1 class plus one additional instructor nearby. There is no requirement for an additional adult. Instructor to be trained to in-house syllabus. Refresher training as directed by session observations. The school is responsible for grouping the pupils with a supervising adult.

Risk – Benefit Statement: Exploring the season with your senses enhances wellbeing, learning and makes lasting memories. Prickly plants and the changing weather are all part of this rich experience.

Hazard Description and activities giving rise to risk	Who may be harmed	Control Measures	Risk Rating
Village	All	<ul style="list-style-type: none"> Traffic intensity throughout the period of the study. Travelling along busy roads. Parked vehicles obscuring the view of oncoming traffic and pedestrians. Crossing the road. Blind spots at certain parts of the road, creating areas that would be difficult to safely cross. Paths narrowing. 	medium
Slips, trips, falls. Public & dogs Walking on the reserve	Participants	<ul style="list-style-type: none"> Instructor leads the way, pupils walk behind, with member of staff at end of line Pupils told not to talk to public Pupils told not to stroke dogs, we stand still & wait for owner to put dog on lead 	low

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			<ul style="list-style-type: none"> • Groups of pupils assigned an adult to stay in sight of at all times • Pupils warned of hazards: rabbit holes, open water, nettles, gorse, overhanging branches 	
Death by poisoning Poisonous plants and fungi	Participants		<ul style="list-style-type: none"> • Natural hazards pointed out and children told to admire but not touch 	medium
Road Accident Crossing the haul road	All		<ul style="list-style-type: none"> • The haul road is used by sand lorries and heavy plant machinery going to the working sand quarry. Instructors will stop pupils at a safe distance before the road. Listen and look for vehicles and escort pupils across whilst standing themselves in the middle of the road. High vis tabards are available on request. • Instructors will use the safe crossing places • Although traffic is infrequent on this road it is big and in dry weather creates a cloud of dust so stand well back from any traffic 	medium
Road Accident Crossing the Village Road A614	All		<ul style="list-style-type: none"> • All participants are required to wear yellow high visibility jackets at all times whilst in the village. • Staff and adult helpers are distributed evenly along the line of children whilst walking, and one adult, preferably the activity leader, must always be at the front, with another at the back. • Crossing the road is only undertaken at points where visibility is clear and safe. • The preferred crossing method is to line all the children up side by side on the path, and cross them all at once with staff and adults to act as crossing patrols at both ends of the line. • Staff and adults should be aware of all those pupils placed under their supervision. Centre staff should not be included in this provision as they are in overall charge of the activity and should only be involved in its safe control. • Children who behave in an unacceptable and unsafe manner will be 	medium

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		<p>excluded from the activity for the safety of others. They will not be allowed to leave the area until they can be properly supervised.</p> <ul style="list-style-type: none"> • The minimum required in a first aid kit will be carried at all times, including a mobile phone and radio. • Children will be required to walk at all times. 	
Buildings Church and Manor House	All	<ul style="list-style-type: none"> • Buildings Church and Manor House be respectful for the building and artefacts. Aware that some floors might be uneven and could trip. 	low
Stings or scratches Stopping to feel textures and engage in mini activities.	Participants	<ul style="list-style-type: none"> • Instructor to scan area for litter or hazards let behind by public and remove them • Instructor will scan area for natural hazards and warn pupils of any • Pupils will be told of the boundaries and must remain where their appointed adult can see them at all times • Pupils told walk sensibly when carrying sticks • Pupils told to move pebbles with care and consideration for others safety • Wash hands with soapy water after activity and before eating 	low
Getting lost Stopping to play games or carry out activities on the reserve	Participants	<ul style="list-style-type: none"> • Pupils will be given boundaries to stay in • Pupils will be reminded to stay insight of their allocated adult 	low
First Aid emergencies		<ul style="list-style-type: none"> • Take first aid kit • Take radio 	
Weather Conditions		<ul style="list-style-type: none"> • The lead instructor will review the risk assessment in view of the season & weather on the day. • The instructor will amend activity if ongoing changing weather conditions effect risks 	low