| Risk Matrix | Slightly Harmful | Harmful | Extremely Harmful |
|---------------|------------------|---------|-------------------|
| Unlikely | Low | Low | Medium |
| Likely | Low | Medium | High |
| Highly likely | Medium | High | High |



Risk Assessment – Habitat Hunters

| Produced By: N Senior | Date of Issue: | 1/9/21 | Review Date: | 1/9/24 |
|-----------------------|----------------|--------|--------------|--------|
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Operating Notes:

Supervision ratio is 1 instructor to 1 class plus one additional instructor nearby. There is no requirement for an additional adult. Instructor to be trained to in-house syllabus. Refresher training as directed by session observations

Risk – Benefit Statement: We may explore the wider reserve, crossing the haul road to get to the 100-year wood that has old oak trees and woodpecker holes in dead and rotten silver birch.

| Hazard Description and activities giving rise to risk | Who may be harmed | Control Measures | Risk Rating |
|--|-------------------|---|----------------|
| Slips, trips, falls. Public & dogs Walking on the reserve | Participants | Instructor leads the way, pupils walk behind, with member of staff at end of line Pupils told not to talk to public Pupils told not to stroke dogs, we stand still & wait for owner to put dog on lead Groups of pupils assigned an adult to stay in sight of at all times Pupils warned of hazards: rabbit holes, open water, nettles, gorse, brambles or slippy roots, overhanging branches | low |
| Death by poisoning Allergic reactions Poisonous plants and fungi | Participants | Any poisonous plants and fungi are pointed out and children told to admire but not touch Pupils should wash hands in soapy water after this activity Please write on the booking form any pupils know to be allergic to pollen or plants. | medium |

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|---------------|------------------|---------|-------------------|
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| Highly likely | Medium | High | High |

| Getting Lost Stopping to explore the woodland in groups | participants | Boundaries will be made clear to the class Pupils should be allocated an adult who will keep sight of a group pupils and the pupils in turn will stay in sight of their adult A signal or whistle can be used to call the pupils together | low |
|---|--------------|--|--------|
| Road Accident Crossing the haul road | All | The haul road is used by sand lorries and heavy plant machinery going to the working sand quarry. Instructors will stop pupils at a safe distance before the road. Listen and look for vehicles and escort pupils across whilst standing themselves in the middle of the road. High vis tabards are available on request. Instructors will use the safe crossing places Although traffic is infrequent on this road it is big and in dry weather creates a cloud of dust so stand well back from any traffic | medium |
| Drowning Passing bodies of water | Participants | We may go to 100-year wood and walk close past a pond; the instructor will go first and make sure the route is still safe/not flooded | low |
| First Aid emergencies | | Take first aid kit Take radio | |
| Weather Conditions | | The lead instructor will review the risk assessment in view of the season & weather on the day. The instructor will amend activity if ongoing changing weather conditions effect risks | low |