

Risk Matrix	Slightly Harmful	Harmful	Extremely Harmful
Unlikely	Low	Low	Medium
Likely	Low	Medium	High
Highly likely	Medium	High	High



Risk Assessment – Animal Detectives

Produced By:	N Senior	Date of Issue:	11.2.19	Review Date:	1/9/24
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Operating Notes:

Supervision ratio is 1 instructor to 1 class plus one additional instructor nearby. There is no requirement for an additional adult. Instructor to be trained to in-house syllabus. Refresher training as directed by session observations. The school is responsible for grouping the pupils with a supervising adult.

Risk – Benefit Statement: Becoming aware of different surroundings and managing the risks they contain is an important life skill.

Hazard Description and activities giving rise to risk	Who may be harmed	Control Measures	Risk Rating
Slips, trips, falls. Public & dogs Walking on the reserve	Participants	<ul style="list-style-type: none"> Instructor leads the way, pupils walk behind, with member of staff at end of line Pupils told not to talk to public Pupils told not to stroke dogs, we stand still & wait for owner to put dog on lead Groups of pupils assigned an adult to stay in sight of at all times Pupils warned of hazards: rabbit holes, open water, nettles, gorse, overhanging branches 	low
Death by poisoning Poisonous plants and fungi	Participants	<ul style="list-style-type: none"> Natural hazards pointed out and children told to admire but not touch 	medium
Road Accident	All	<ul style="list-style-type: none"> The haul road is used by sand lorries and heavy plant machinery going 	medium

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Crossing the haul road		to the working sand quarry. Instructors will stop pupils at a safe distance before the road. Listen and look for vehicles and escort pupils across whilst standing themselves in the middle of the road. High vis tabards are available on request.	
		<ul style="list-style-type: none"> • Instructors will use the safe crossing places • Although traffic is infrequent on this road it is big and in dry weather creates a cloud of dust so stand well back from any traffic 	
Disease from feathers, pellets, bones, animal faeces, egg shells Inspecting the signs, tracks and trails that animal leave behind	Participants	<ul style="list-style-type: none"> • Pupils will be told not to touch any of the signs that animals leave behind with their hands • The instructor will use a stick or similar to investigate any pellets they should be lucky enough to find • A record can be taken using a ruler and camera and pupils can tick the item off on their detective sheet • Hands should be washed with soapy water at the end of this activity 	low
Getting lost Stopping to play games or carry out activities on the reserve	Participants	<ul style="list-style-type: none"> • Pupils will be given boundaries to stay in • Pupils will be reminded to stay insight of their allocated adult 	low
First Aid emergencies		<ul style="list-style-type: none"> • Take first aid kit • Take radio 	
Weather Conditions		<ul style="list-style-type: none"> • The lead instructor will review the risk assessment in view of the season & weather on the day. • The instructor will amend activity if ongoing changing weather conditions effect risks 	low